Name: 1 <sup>st</sup> Grade			Grading Quarter: Q2	Week Beginn Oct. 16	Week Beginning: Oct. 16	
School Year: 2023-2024			Subject: Science			
Monday	Notes:	No School			Academic Standards:	
Tuesday	Notes:	they are used to kee Lesson Overview: Students will watch	eep the animal safe. h and discuss an armadillo	at animal structures and how and its structures. They will pages 2-5 in their workbooks.	Academic Standards: 1.LS.1.A. All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move, seek, find, and take in food, water and air.	
Wednesday	Notes:	animal body parts.  Lesson Overview:  Students will exam		he structure and function of sits beak, eyes, and wings to	Academic Standards: 1.LS.1.A. All organisms have external parts. Different animals use their body parts in different ways to see, hear, grasp objects, protect themselves, move, seek, find, and take in food, water and air.	

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	Notes:	Objective:	Academic
		Students will compare the structures of a butterfly and fish.	Standards:
			1.LS.1.A. All
		Lesson Overview:	organisms have
Thursday			external parts.
		Students will complete pages 10-11 in their workbook as a class with	Different animals
		observations.	use their body
			parts in different
			ways to see, hear,
ay			grasp objects,
			protect
			themselves,
			move, seek, find,
			and take in food,
			water and air.
	Notes:	Objective:	Academic
		Students will make a claim and give statements to support their claim with	Standards:
		evidence from yesterday's observations.	1.LS.1.A. All
			organisms have
		Lesson Overview:	external parts.
		Lesson overview.	Different animals
		Students will watch and discuss a video "Compare Animals Structures"	use their body
Friday		before completing page 13 and making their claim that animals can have	parts in different
		different parts.	ways to see, hear,
			grasp objects,
			protect
			themselves,
			·
			move, seek, find,
			and take in food,
			water and air.